

# Butler School District Strategic Plone

## **Strategic Plan Process**

Meeting #1 March

During this meeting, we worked to determine the strengths and challenges within the Butler School District Meeting #2 Start of April

During this session, we worked as a learning community to determine what we believed were the characteristics that all graduates of the Butler School District should encompass During this meeting, we worked collaboratively to establish goals that would help us reach our vision

Meeting #3

**End of April** 

Summer 2019

Start of summer focused on the creation of the Action Plan

At the August BOE Meeting, the district presented our Vision for the Butler School District

## **Strategic Plan Goal Areas**

#### TEACHING AND LEARNING

Goal: To promote teacher empowerment and develop an interactive, student-centered learning experience to increase student engagement, achievement, and retainment

#### COMMUNITY SUPPORT AND PARTNERSHIPS

#### FUTURE -READY FACILITIES

#### FUTURE -READY TECHNOLOGIES

Goal: To expand and strengthen a mutually beneficial relationship between the community and school district in order to promote success Goal: To maximize grounds and facilities to provide an optimal experience and environment for students to be successful in the 21st Century Goal: To provide technology that enables our students to execute the 21st Century Skills necessary for their future success

#### ACADEMICALLY STRONG

I will work to embrace the knowledge, skills, and habits of mind that will allow me to embark upon and seek a rigorous intellectual path while understanding the importance of developing my mind and creating a strong work ethic in my career pursuits.

#### COMPASSIONATE LEADER

I embrace the unique perspectives of others, I disagree respectfully, I exhibit integrity, honesty, empathy, fairness, and respect while demonstrating personal, civic, social, and global responsibility.

#### COLLABORATIVE COMMUNICATOR

I cooperatively work with others to accomplish goals and tasks while appreciating individual contributions

**RESILIENT** I sustain interest, put forth effort towards long-term goals, and demonstrate grit while persevering if I fail at first.

#### VISIONARY INNOVATOR

I use a wide variety of idea creation techniques to elaborate, refine, analyze, and evaluate ideas and maximize my creative efforts.

#### BALANCED

I maintain a healthy, active lifestyle and make quality decisions based on my personal goals

#### BUTLER SCHOOL DISTRICT PORTRAIT OF A GRADUATE



# TEACHING AND LEARNING

Our vision starts with programming...



#### **Objective #1:**

#### To enhance our course of studies and increase student autonomy

Goals:



Implement a curriculum revision process utilizing the Connected Action Roadmap (CAR) and leveraging teacher-leadership through the creation of Vertical Articulation Teams



As part of the revision process, examine elective course offerings to determine effectiveness, student interest, and overall success. Implement new elective coursework where necessary, needed, and/or desired



Examine and implement concurrent enrollment options at Butler High School



Research online coursework through varied platforms that may provide students with desired coursework not offered within our on-site course of studies, allowing them to complete that coursework during independent study options

#### **Objective #2:**

To promote differentiated instruction and individualized performance task choice, while fostering a community of lifelong learners

#### Goals:

Creation of a successful Inclusive Environment at Aaron Decker School



Creation of a Response to Intervention Program within the Butler School District, leveraging teacher leadership, intervention specialists, and building level support teams



Offer Professional Development to staff members regarding optimizing learning centers, student choice, PBL structures, and assessment practices

**Objective #3:** 

To create an Arts Academy/Program that focuses on Drama, Art, Vocal and Instrumental Music, as well as music and art technology Goals:



Create Drama programming/coursework at Butler High School



Research inclusion of Music Theory elective coursework at Butler High School, including AP Music Theory



Research the inclusion of technology-based Arts programming utilizing the updated Mac Lab at BHS



Research the possible construction of a recording lab/studio at BHS to support student demos for college entrance and increase instruction in the technology aspect of the Arts

**Objective #4:** 

To provide time and professional development for age-appropriate accessible and reliable technology infusion across the curriculum

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Creation of an in-district Professional Development Academy with a variety of differentiated coursework for staff, focused on technology infusion



Creation of digital guides for staff regarding inclusion of technology in the classroom, focused on, but not limited to, the SAMR Model, Flipped Classrooms, G-Suite, and Screencasting

Our vision advances by continuing our strong community partnerships...



#### **Objective #1:**

#### Create a technology platform where the community can access a database of resources

#### Goals:



Creation of a new Butler School District website with a platform designated for our community's usage



Research the creation of Parent Institutes throughout the school year

**Objective #2:** 

Establish student-community networking to build structured workplace experiences

Goal:

Re-establish the SLE Program within the CTE department at Butler High School

**Objective #3:** 

### Encourage participation in the Butler Community in order to foster a sense of involvement, belonging, and citizenship

Goals:



Incorporate a community-service program for students in grades 5 through 8 at the Richard Butler School



Partner with community resources to accomplish enhancements within the Butler School District



Partner with the Butler Bulldog Education Associations (BBEA) for grants to support educational efforts outside of the annual budgetary allotments

**Objective #4:** 

Engage local professionals in student instruction to create an open door sense of community

Goals:



Creation of annual job fairs at RBS and BHS to educate all Bulldog students on a variety of career opportunities and pathways

# Future Ready Facilities

To accomplish our vision, we need to house our programs in facilities we are



### **Future-Ready Facilities**

**Objective #1:** 

Continually maintaining and modernizing facilities

Goal:



Creation of a Preventative Maintenance Plan for all facilities within the Butler School District

### **Future-Ready Facilities**

#### **Objective #2:**

#### Optimize and update fields for athletic and recreational use (turf)

Goal:



Create an action plan for the possibility of updating and turfing Memorial and Hempstead Fields

### **Future-Ready Facilities**

**Objective #3:** 

Eco-friendly and energy efficient buildings

Goals:



Complete all energy-grant projects implemented to-date in the Butler School District

Research the potential benefits and challenges inherent with the installation of solar energy within the Butler School District

Meeting our students on their level, leveraging technology to enhance lessons and increase opportunities for success.



**Objective #1:** 

To identify synergistic opportunities to save money/obtain funding (leasing computers, etc.) to fund the use of educational websites

Goals:

Research possible cost-benefits between lease purchasing, purchasing, and leasing updated equipment (Computers, copy machines, etc.)



Research the possibility of our online course offerings for neighboring school districts to utilize within the course of studies on a tuition basis



Research the possibility of establishing partnerships for possible inclusion of academic academies at BHS

**Objective #2:** 

To develop a districtwide technology infrastructure that is prioritized and updated annually - hubs/internet connections, WiFi, bandwidth, computers, etc. Goals:



Creation of a 5-Year Technology Plan that will formalize long-range plans for consistent upgrades and maintenance of our infrastructure



🕅 Creation of a 5-Year Chromebook replacement schedule in order to continue Butler's 1:1 program in-district

**Objective #3:** 

To provide more technology and STEAM courses through in-district courses, virtual courses, and clubs

Goals:



Create Makerspaces in each school building



Create a computer course of studies at Butler High Schools



Increase electives at Richard Butler School allowing for STEAM coursework for students



Create whole-school enrichment programming for Grades K-4, introducing them to Coding, engineering concepts, and creative problem-solving



Create a series of online partnerships for students to provide virtual coursework in a variety of subject areas

#### **Objective #4:**

#### To educate and promote Digital Citizenship to our students and community

Goals:



Transition Library curriculum to Media Center Curriculum that includes Digital Citizenship for all students in grades K-4



Research Digital Driver's License program as part of the Technology Agreement signed by all students in grades 5-9



S Incorporate units on Digital Citizenship and Social Media in our health curricula grades K-

## Thank You To the Butler Leadership Team

- ➢ Dr. Patrick Tierney
- ≻ Ms. Virginia Scala
- Mr. James Manco
- ➤ Ms. Carla Perez
- ➤ Mr. Rory Fitzgerald
- Mr. Shannon Benson
- ➤ Ms. Margaret Lynch
- ➤ Ms. Suzanne Greco
- ➤ Mr. Joe Scaparo
- ➤ Mr. David Doty
- ➤ Ms. Evelyn Horner



## Thank You To the Butler Board of Education

- President Tracy Luciani
- Vice-President Karen Smith
- ➢ Allison Alison
- ➤ Heather Grecco
- ➤ Jane Tadros
- ≻ John Ahmuty
- > Jason Karpowich
- Mark Thomas
- > Chris Ziegler
- ➢ Mike Moeller



## And a Very Special Thank You To the Butler Learning Community

We had over 100 people attend every meeting, with many making a consistent effort to be there. The teachers, staff, and community members who took time to be a part of this process have created a foundation for success for our Butler Bulldog students, and we cannot thank you deeply enough for your contributions.



